

CULP Intermediate 2 Oral Marking Scheme

	Fluency & Pronunciation	Content (task completion, organisation & cohesiveness)	Vocabulary & Grammar	Ability to answer questions
Weight	25%	30%	35%	10%
100-90% Outstanding	25 -21% Virtually faultless, no mistakes or hesitations. Interacts effortlessly and effectively. Outstanding pronunciation and variety of intonation patterns.	30-27% Content outstanding, makes an original and interesting contribution to the subject. Outstanding organisation and cohesiveness.	35-32% Outstanding range and choice of vocabulary and grammar; fully accurate and appropriate use.	10 -9% Outstanding answers: Questions handled with complete confidence (no hesitation).
89-75% Very Good	20 -16% Excellent fluency: interacts with others smoothly and effectively. Excellent pronunciation with appropriate variety of intonation patterns.	26-23% Content excellent, makes on original and interesting contribution to the subject. Excellent organisation and cohesiveness.	31-27% Excellent range and choice of vocabulary and grammar; fully accurate and appropriate use.	8-7% Very good answers: Questions handled confidently
74-60% Good	15 -11% Speech very confident, hardly any hesitations; very good pronunciation with appropriate variety of intonation patterns with almost no errors.	22-18% Content very good and fully appropriate to the context. Very good organisation and cohesiveness.	26-21% Very good range and choice of vocabulary and grammar; appropriate tone; minor grammatical errors only.	6-5% Good answers: Most questions answered with confidence.
59-50% Pass	10-6% Speech confident; few hesitations; good pronunciation with few errors; possibly monotonous intonation.	17-15% Content relevant and adequate to the context; good organisation and cohesiveness.	20-18% Good range and choice of vocabulary and grammar; few major and minor grammatical accuracies; good range of structures.	4-3% Fair answers: Questions answered reasonably well on the whole, but there may be some hesitation
49 &-Less Fail	5 -% Speech often contains hesitations and pauses. Noticeable errors in pronunciation/intonation which impede understanding at times.	14-% Content has little detail, with noticeable gaps and/or repetitions; poor organisation and cohesiveness.	17-% Poor choice of vocabulary and grammar; narrow range of grammatical structures; errors leading to some misunderstanding.	2- % Poor answers: Limited ability to comprehend or answer questions