## CULP Intermediate 2 Oral Marking Scheme

<table>
<thead>
<tr>
<th>Weight</th>
<th>Fluency &amp; Pronunciation</th>
<th>Content (task completion, organisation &amp; cohesiveness)</th>
<th>Vocabulary &amp; Grammar</th>
<th>Ability to answer questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-90%</td>
<td>Outstanding</td>
<td>Outstanding range and choice of vocabulary and grammar; fully accurate and appropriate use.</td>
<td>Outstanding answers: Questions handled with complete confidence (no hesitation).</td>
<td></td>
</tr>
<tr>
<td>89-75%</td>
<td>Very Good</td>
<td>Excellent range and choice of vocabulary and grammar; fully accurate and appropriate use.</td>
<td>Good answers: Questions handled confidently</td>
<td></td>
</tr>
<tr>
<td>74-60%</td>
<td>Good</td>
<td>Very good range and choice of vocabulary and grammar; appropriate tone; minor grammatical errors only.</td>
<td>Very good answers: Questions handled with confidence.</td>
<td></td>
</tr>
<tr>
<td>59-50%</td>
<td>Pass</td>
<td>Good range and choice of vocabulary and grammar; few major and minor grammatical accuracies; good range of structures.</td>
<td>Fair answers: Questions answered reasonably well on the whole, but there may be some hesitation</td>
<td></td>
</tr>
<tr>
<td>49 &amp;-Less</td>
<td>Fail</td>
<td>Poor choice of vocabulary and grammar; narrow range of grammatical structures; errors leading to some misunderstanding.</td>
<td>Poor answers: Limited ability to comprehend or answer questions</td>
<td></td>
</tr>
</tbody>
</table>

### Fluency & Pronunciation
- **Virtually faultless, no mistakes or hesitations. Interacts effortlessly and effectively. Outstanding pronunciation and variety of intonation patterns.**
- **Excellent fluency: interacts with others smoothly and effectively. Excellent pronunciation with appropriate variety of intonation patterns.**
- **Speech very confident, hardly any hesitations; very good pronunciation with appropriate variety of intonation patterns with almost no errors.**
- **Speech confident; few hesitations; good pronunciation with few errors; possibly monotonous intonation.**
- **Speech often contains hesitations and pauses. Noticeable errors in pronunciation/intonation which impede understanding at times.**

### Content (task completion, organisation & cohesiveness)
- **Outstanding range and choice of vocabulary and grammar; fully accurate and appropriate use.**
- **Excellent range and choice of vocabulary and grammar; fully accurate and appropriate use.**
- **Very good range and choice of vocabulary and grammar; appropriate tone; minor grammatical errors only.**
- **Good range and choice of vocabulary and grammar; few major and minor grammatical accuracies; good range of structures.**
- **Content has little detail, with noticeable gaps and/or repetitions; poor organisation and cohesiveness.**

### Vocabulary & Grammar
- **Outstanding range and choice of vocabulary and grammar; fully accurate and appropriate use.**
- **Excellent range and choice of vocabulary and grammar; fully accurate and appropriate use.**
- **Very good range and choice of vocabulary and grammar; appropriate tone; minor grammatical errors only.**
- **Good range and choice of vocabulary and grammar; few major and minor grammatical accuracies; good range of structures.**
- **Poor choice of vocabulary and grammar; narrow range of grammatical structures; errors leading to some misunderstanding.**