GUIDANCE FOR MARKING CULP BASIC 1, 2, ELEMENTARY & INTERMEDIATE 1 WRITING

(Grammar: 60%)

<table>
<thead>
<tr>
<th>GRAMMAR Give mark out of 10 and multiply appropriately</th>
<th>Lexical Resource</th>
<th>Grammatical Range and Accuracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-9</td>
<td>✦ uses a wide range of vocabulary with very natural and sophisticated control of lexical features; rare minor errors occur only as ‘slips’</td>
<td>✦ uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as ‘slips’</td>
</tr>
</tbody>
</table>
| 8-7                                                   | ✦ uses a sufficient range of vocabulary  
✦ uses less common lexical items with some awareness of style  
✦ may produce occasional errors | ✦ uses a variety of complex structures  
✦ produces frequent error-free sentences  
✦ has good control of grammar and punctuation but may make a few errors |
| 6-5                                                   | ✦ uses a limited range of vocabulary, but this is minimally adequate for the task  
✦ may make noticeable errors in spelling and/or word formation that may cause some difficulty for the reader | ✦ uses only a limited range of structures  
✦ attempts complex sentences but these tend to be less accurate than simple sentences  
✦ may make frequent grammatical errors |
| 4                                                     | ✦ uses only basic vocabulary which may be used repetitively or inappropriate for the task  
✦ has limited control of word formation and/or spelling; errors may cause strain for the reader | ✦ uses only a very limited range of structures with only rare use of subordinate clauses  
✦ some structures are accurate but errors predominate, and punctuation is often faulty |
| 3-2                                                   | ✦ uses only a very limited range of words and expressions with very limited control of word formation and/or spelling  
✦ errors may severely distort the message | ✦ attempts sentence forms but errors in grammar and punctuation predominate and distort the meaning |
| 1-0                                                   | ✦ uses an extremely limited range of vocabulary; essentially no control of word formation and/or spelling | ✦ cannot use sentence forms except in memorised phrases |
GUIDANCE FOR MARKING CULP BASIC 1, 2, ELEMENTARY & INTERMEDIATE 1 WRITING

(Communication: 40%)

<table>
<thead>
<tr>
<th>COMMUNICATION</th>
<th>Task Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Give mark out of 10 and multiply appropriately</td>
<td></td>
</tr>
</tbody>
</table>
| **10-7** | ♦ addresses all parts of the task  
♦ presents a clear position throughout the response  
♦ presents, extends and supports main ideas, but there may be a tendency to overgeneralise and/or supporting ideas may lack focus |
| **6-5** | ♦ addresses the task only partially; the format may be inappropriate in places  
♦ expresses a position but the development is not always clear and there may be no conclusions drawn  
♦ presents some main ideas but these are limited and not sufficiently developed |
| **4-3** | ♦ responds to the task only in a minimal way or the answer is tangential; the format may be inappropriate  
♦ presents a position but this is unclear  
♦ presents some main ideas but these are difficult to identify and may be repetitive, irrelevant or not well supported |
| **2-0** | ♦ does not adequately address any part of the task  
♦ does not express a clear position  
♦ presents few ideas, which are largely undeveloped or irrelevant |