

GUIDANCE FOR MARKING CULP BASIC 1, 2, ELEMENTARY & INTERMEDIATE 1 WRITING

(Grammar: 60%)

GRAMMAR Give mark out of 10 and multiply appropriately	Lexical Resource	Grammatical Range and Accuracy
10-9	<ul style="list-style-type: none"> ◆ uses a wide range of vocabulary with very natural and sophisticated control of lexical features; rare minor errors occur only as 'slips' 	<ul style="list-style-type: none"> ◆ uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as 'slips'
8-7	<ul style="list-style-type: none"> ◆ uses a sufficient range of vocabulary ◆ uses less common lexical items with some awareness of style ◆ may produce occasional errors 	<ul style="list-style-type: none"> ◆ uses a variety of complex structures ◆ produces frequent error-free sentences ◆ has good control of grammar and punctuation but may make a few errors
6-5	<ul style="list-style-type: none"> ◆ uses a limited range of vocabulary, but this is minimally adequate for the task ◆ may make noticeable errors in spelling and/or word formation that may cause some difficulty for the reader 	<ul style="list-style-type: none"> ◆ uses only a limited range of structures ◆ attempts complex sentences but these tend to be less accurate than simple sentences ◆ may make frequent grammatical errors
4	<ul style="list-style-type: none"> ◆ uses only basic vocabulary which may be used repetitively or inappropriate for the task ◆ has limited control of word formation and/or spelling; errors may cause strain for the reader 	<ul style="list-style-type: none"> ◆ uses only a very limited range of structures with only rare use of subordinate clauses ◆ some structures are accurate but errors predominate, and punctuation is often faulty
3-2	<ul style="list-style-type: none"> ◆ uses only a very limited range of words and expressions with very limited control of word formation and/or spelling ◆ errors may severely distort the message 	<ul style="list-style-type: none"> ◆ attempts sentence forms but errors in grammar and punctuation predominate and distort the meaning
1-0	<ul style="list-style-type: none"> ◆ uses an extremely limited range of vocabulary; essentially no control of word formation and/or spelling 	<ul style="list-style-type: none"> ◆ cannot use sentence forms except in memorised phrases

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(Communication: 40%)

COMMUNICATION Give mark out of 10 and multiply appropriately	Task Response
10-7	<ul style="list-style-type: none"> ◆ addresses all parts of the task ◆ presents a clear position throughout the response ◆ presents, extends and supports main ideas, but there may be a tendency to overgeneralise and/or supporting ideas may lack focus
6-5	<ul style="list-style-type: none"> ◆ addresses the task only partially; the format may be inappropriate in places ◆ expresses a position but the development is not always clear and there may be no conclusions drawn ◆ presents some main ideas but these are limited and not sufficiently developed
4-3	<ul style="list-style-type: none"> ◆ responds to the task only in a minimal way or the answer is tangential; the format may be inappropriate ◆ presents a position but this is unclear ◆ presents some main ideas but these are difficult to identify and may be repetitive, irrelevant or not well supported
2-0	<ul style="list-style-type: none"> ◆ does not adequately address any part of the task ◆ does not express a clear position ◆ presents few ideas, which are largely undeveloped or irrelevant