# PRESENTATION
## ADVANCED MARKING CRITERIA

<table>
<thead>
<tr>
<th>ADVANCED Oral Marking Scheme</th>
<th>Fluency &amp; Pronunciation</th>
<th>Content (task completion, organisation &amp; cohesiveness)</th>
<th>Vocabulary &amp; Grammar</th>
<th>Non-verbal Communication &amp; Ability to answer questions</th>
<th>Presentation of visual aids (PPT and Handouts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weight</td>
<td>15%</td>
<td>30%</td>
<td>30%</td>
<td>20%</td>
<td>5%</td>
</tr>
<tr>
<td>100-90% Outstanding</td>
<td>15 -13%</td>
<td>30-27%</td>
<td>30-27%</td>
<td>20-18%</td>
<td>Outstanding: Extremely informative and particularly well presented</td>
</tr>
<tr>
<td>89-75% Very Good</td>
<td>12 -11%</td>
<td>26-23%</td>
<td>26-23%</td>
<td>17-15%</td>
<td>Very good: Very informative and well presented</td>
</tr>
<tr>
<td>74-60% Good</td>
<td>10 -9%</td>
<td>22-18%</td>
<td>22-18%</td>
<td>14-12%</td>
<td>Good: Well-presented and reasonably informative</td>
</tr>
<tr>
<td>59-50% Pass</td>
<td>8-7%</td>
<td>17-15%</td>
<td>17-15%</td>
<td>11-10%</td>
<td>Fair: Some useful information, but not always clearly presented</td>
</tr>
<tr>
<td>49%-Less Fail</td>
<td>6-%</td>
<td>14-%</td>
<td>14-%</td>
<td>9-%</td>
<td>Poor: Scant information, poorly presented</td>
</tr>
</tbody>
</table>

- **Outstanding**: Virtually faultless, no mistakes or hesitations. Interacts effortlessly and effectively. Outstanding pronunciation and variety of intonation patterns.
- **Very Good**: Very fluent, interacts with others smoothly and effectively. Very good pronunciation with appropriate variety of intonation patterns.
- **Good**: Speech confident, hardly any hesitation; good pronunciation with appropriate variety of intonation patterns with almost no errors.
- **Pass**: Speech fairly confident; some hesitation; fair pronunciation with some errors; possibly monotonous intonation.
- **Fail**: Speech often contains hesitations and pauses. Noticeably errors in pronunciation/intonation which impede understanding at times.

**Outstanding**
- Outstanding Fluency & Pronunciation
- Content outstanding makes an original and interesting contribution to the subject. Outstanding organisation and cohesiveness.
- Outstanding range and choice of vocabulary and grammar; fully accurate and appropriate use.
- Outstanding eye contact, rapport with audience and visual aids. Questions handled with complete confidence, outstanding answers.

**Very Good**
- Very good Fluency & Pronunciation
- Content Very good, makes an original and interesting contribution to the subject. Very good organisation and cohesiveness.
- Very good range and choice of vocabulary and grammar; fully accurate and appropriate use.
- Very good eye contact, rapport, and visual aids. Questions handled confidently, very good answers.

**Good**
- Good Fluency & Pronunciation
- Content good and fully appropriate to the context. Good organisation and cohesiveness.
- Good range and choice of vocabulary and grammar; appropriate tone; minor grammatical errors only.
- Good eye contact, rapport, and visual aids. Little dependency on notes; questions handled confidently, good answers.

**Pass**
- Pass Fluency & Pronunciation
- Content generally relevant and adequate to the context; fairly good organisation and cohesiveness.
- Fairly good range and choice of vocabulary and grammar; some major and minor grammatical accuracies; good range of structures.
- Some eye contact, rapport and visual aids. Questions not always handled appropriately, fair answers to unscripted questions.

**Fail**
- Fail Fluency & Pronunciation
- Content has little detail, with noticeable gaps and/or repetitions; poor organisation and cohesiveness.
- Poor choice of vocabulary and grammar; narrow range of grammatical structures; errors leading to some misunderstanding.
- Poor eye contact, rapport, and visual aids. Questions handled poorly, poor ability to comprehend or answer questions.