

CULP Advanced and Intermediate 2

Marking Criteria for Writing Component

	Accuracy of syntax and grammar Style, range and sophistication of language and expression (60)		Communication of ideas, task fulfilment, overall structure (40)
Outstanding: 100-90% (60-54)	<ul style="list-style-type: none"> hardly any inaccuracies, even when more advanced language is used wide range of appropriate vocabulary, idioms, and structures style enhances essay 	100-90% (40-36)	<ul style="list-style-type: none"> innovative, varied, insightful very well structured
Very good: 89-75% (53-45)	<ul style="list-style-type: none"> very good range of appropriate vocabulary, idioms, and structure only the occasional minor mistake occurring when more complex structures are used 	89-75% (35-30)	<ul style="list-style-type: none"> relevant and delivered clearly some originality well organised structure in a logical sequence.
Good: 74-60% (44-36)	<ul style="list-style-type: none"> largely accurate good range of vocabulary, idioms, structures attempt at more sophistication, but not always successful 	75-60% (29-24)	<ul style="list-style-type: none"> mostly relevant and structure is generally well ordered range of good ideas some interest and variety
Fair: 59-50% (35-30)	<ul style="list-style-type: none"> limited range of vocabulary some persistent errors predominately simple vocab and structures 	60-50% (23-20)	<ul style="list-style-type: none"> some good ideas, mostly appropriate some deficiency in structure.
Poor: 49% - (29 -)	<ul style="list-style-type: none"> many basic and intrusive errors some of which may affect comprehension narrow range of vocab and grammatical structure repetitions 	49%- (19 -)	<ul style="list-style-type: none"> few good ideas, not all appropriate structure deficient